New Mexico Quick Look Form

Teacher:

Date:

Reporting Period:

Instructions: List students on each page in the same order. Under each corresponding Essential Indicator, write/type the rubric score in the first column, and the date observed in the second column. For full rubric/indicator language, please refer to the ELGs document provided by your monitor.

Student Name	**1.1 Demonstrates body coordination & strength in activities**		**1.2 Demonstrates balance & spatial awareness in many situations**		**2.1a Develops manual coordination to use writing & crafting tools**		**2.1b Demonstrates self-help fine motor skills such as buttoning & zipping**		**5.2 Demonstrates ability to attend, understand, & follow directions**		**6.1 Demonstrates the ability to effectively engage in a range of conversational skills**		**7.2 Demonstrates comprehension of a story**	
sample: C.L.	3	09/27/17	4	09/20/17	4	10/03/17	4	08/20/17	4	10/01/17	4	10/01/17	3	08/15/17

Student Name	7.3a Shows an understanding of the basic concepts of print		7.3b Understands that print carries meaning		7.4a Recognizes & generates rhyming sounds		7.4b Demonstrates understanding of spoken words		7.5a Shows an understanding of alphabetic knowledge		7.5b Knows & applies letter-sound correspondence		8.3 Understands how to apply the early stages of drawing & writing to convey meaning	

Student Name	9.1 Uses numbers & counting as means for solving problems & determining quantity		9.3a Rote counts in sequence		9.3b Names & identifies written numerals		10.1 Recognizes, names, describes, compares, & creates familiar shapes		12.1 Sorts, classifies, & groups materials by one or more attributes		13.1 Communicates ideas/feelings through creative activities N/A		14.1 Uses senses to investigate characteristics & behaviors in the physical & natural worlds	

Student Name	14.3 Makes predictions & forms hypotheses		18.1 Adapts behaviors to fit different situations		19.1 Cares for personal & group possessions		20.1 Plays and interacts with various children sharing experiences & ideas with others		20.2 Uses and accepts negotiation, compromise, & discussion to resolve conflicts		21.2 Accepts guidance from a variety of appropriate adults & seeks their support when needed		24.2 Develops increasing independence during activities, routines, & play	

Student Name	25.3 Role-plays to express, dramatize, try out social behaviors & reenact real-life roles/experiences		27.1 Focuses & completes a variety of tasks, activities, projects & experiences						