



REQUIRED

New Mexico PreK Portfolio Collection Form

Child's Name Erica Date 3/30/09 Observer Miss

Domain: NUMERACY

Early Learning Indicator: EI #9 Uses numbers and counting as a means for solving problems and determining quantity.

Child's Progress towards the Outcome: *Circle the appropriate rating*

First Steps

Begins to assign a number when pointing to each item while counting.

Making Progress Towards the Outcome

Correctly assigns a number to each item while counting five or fewer items.

Accomplishing the Outcome

Assigns a number to each item while counting and understands that the last number indicates how many.

Check off whatever applies to the context of this observation:

- ☒ Child-initiated activity
- ☐ Teacher-initiated activity
- ☐ New task for this child
- ☒ Familiar task for this child

- ☒ Done independently
- ☐ Done with adult guidance
- ☐ Done with peer(s)

- ☐ Time spent (1-5 mins.)
- ☒ Time spent (5-15 mins.)
- ☐ More than 15 mins.

Anecdotal Note: Describe what you saw the child do and/or heard the child say.

Erica was putting different colors on a plate at the Writing Center. She said, "I'm making a rainbow. I used a lot of colors." Next, Erica pointed to and counted all of the colors she had used in the rainbow. She counted, "1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17." Then, she said, "I am going to put a lot more colors on."

