

REQUIRED

New Mexico PreK Portfolio Collection Form

Child's Name Karissa Date 4/6/09 Observer Miss

Domain: SELF, FAMILY AND COMMUNITY

Early Learning Indicator: EI #16 Expresses cultural influences from home, neighborhood and community

Child's Progress towards the Outcome: *Circle the appropriate rating*

First Steps

Shares information about own family members

Making Progress Towards the Outcome

Shares information about own family's membership in communities (such as school, neighborhood, and/or church)

Accomplishing the Outcome

Begins to share information about family's membership in communities including cultural knowledge, beliefs, values and/or customs

Check off whatever applies to the context of this observation:

- ☒ Child-initiated activity
- ☐ Teacher-initiated activity
- ☐ New task for this child
- ☒ Familiar task for this child

- ☐ Done independently
- ☐ Done with adult guidance
- ☒ Done with peer(s)

- ☐ Time spent (1-5 mins.)
- ☒ Time spent (5-15 mins.)
- ☐ More than 15 mins.

Anecdotal Note: Describe what you saw the child do and/or heard the child say.

At snack time, Karissa began telling me about her religion. She said, "Miss Davis, did you know that I am Pentecostal. I go to the Pentecostal Church in town." The conversation continued. "I don't cut my hair. I don't wear pants. I only wear shirts and skirts or that's what my daddy says anyway."