



REQUIRED

New Mexico PreK Portfolio Collection Form

Child's Name Khloe Date 4/13/09 Observer Miss

Domain: SCIENTIFIC CONCEPTUAL UNDERSTANDINGS

Early Learning Indicator: EI #14 Uses senses to investigate characteristics and behaviors in the physical and natural worlds and begins to form explanations of observations and explorations.

Child's Progress towards the Outcome: *Circle the appropriate rating*

First Steps

Uses obvious sensory information to explore the world, reacting more physically than verbally.

Making Progress Towards the Outcome

Uses senses to explore the world (not just through the obvious), making 1 – 2 simple comments describing sensory experiences.

Accomplishing the Outcome

Uses multiple senses to explore the world and makes 1 or more detailed comments describing sensory experiences.

Check off whatever applies to the context of this observation:

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Child-initiated activity | <input checked="" type="checkbox"/> Done independently | <input type="checkbox"/> Time spent (1-5 mins.) |
| <input type="checkbox"/> Teacher-initiated activity | <input type="checkbox"/> Done with adult guidance | <input checked="" type="checkbox"/> Time spent (5-15 mins.) |
| <input type="checkbox"/> New task for this child | <input type="checkbox"/> Done with peer(s) | <input type="checkbox"/> More than 15 mins. |
| <input checked="" type="checkbox"/> Familiar task for this child | | |

Anecdotal Note: Describe what you saw the child do and/or heard the child say.

Khloe was making her fingerprints at the Science Center. She was rubbing her thumb in the ink and said, "This is soft." She looked at her thumb through a magnifying glass after rubbing it in ink and said, "My fingerprints have loops. Some go up, down, up, down."

