				l	New Me	xico Preł	K Quick I	_ook For	m					
Teacher:														
Date:														
Reporting Period:														
Instructions: List stu observed in the sec											core in the firs	st column, and	the date	I
Student Name	1.1 Demonstrates body coordination & strength in activities such as climbing stairs with alternative feet, 		1.2 in Demonstrates ng balance & et, spatial awareness in many situations		2.1a Develops manual coordination to use writing & crafting tools		2.1b Demonstrates self-help fine motor skills such as buttoning & zipping		5.2 Demonstrates ability to attend, understand, & follow increasingly complex directions		6.1 Demonstrates the ability to effectively engage in a range of conversational skills in his or her home language For a variety of purposes relating to real experiences and different audiences.		7.2 Demonstrates comprehension of a story	
sample: C.L.	3	09/27/20	4	09/20/20	4	10/03/20	4	08/20/20	4	10/01/20	4	10/01/20	3	08/15/20
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Student Name	7.3a Shows an understanding of the basic concepts of print		7.3b Understands that print carries meaning		7.4a Recognizes & generates rhyming sounds in spoken language.		7.4b Demonstrates understanding of spoken words, syllables and sounds		7.5a Shows an understanding of alphabetic knowledge		7.5b Knows & applies letter-sound correspondence and beginning sound- recognition skills.		8.3 Understands how to apply the early stages of drawing & writing to convey meaning	

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Student Name	9.1 Uses nu counting as solving pro determining	s means for blems &	9.3a Rote (in sequend	9.3b Nan identifies numerals	s written	10.1 Reco names, de compares creates fa shapes	escribes, , &	12.1 Sorts classifies, materials more attri	& groups by one or	13.1 Communicates ideas/feelings through creative activities (making up songs, acting out stories, creating a piece of art work or a set of movements. N/A		14.1 Uses senses to investigate characteristics & behaviors in the physical & natural worlds	

<u>Student Name</u>	14.3 Makes predictions & forms hypotheses		18.1 Adapts behaviors to fit different situations (accepts transitions, follows daily routines, and/or incorporations cultural expectations.)		19.1 Cares for personal & group possessions		20.1 Plays and interacts with various children sharing experiences & ideas with others		20.2 Uses and accepts negotiation, compromise, & discussion to resolve conflicts		21.2 Accepts guidance from a variety of appropriate adults & seeks their support when needed		24.2 Develops increasing independence during activities, routines, & play	

Student Name	25.3 Role-plays to express feelings dramatize stories, to try out social behaviors observed in adults & reenact real-life roles & experiences		27.1 Focuses & completes a variety of tasks, activities, projects & experiences				

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