


## One Page Resource: EI #17.4– Expresses Cultural Influences from Home, Neighborhood, & Community



*“The term culture includes ethnicity, racial identity, economic level, family structure, language, and religious and political beliefs, which profoundly influence each child’s development and relationships to the world.” ~NAEYC Code of Ethical Conduct and Statement of Commitment (2005)*

### **Not Yet Demonstrating: Names family members**

A teacher asked Sarah who was in the photo (of her mother). Sarah replied “Mommy”.

“Lelani pointed to a picture of her grandma and said, “That’s my Tutu.”

### **First Steps: Shares information about own family members**

“My dad loves to watch Frasier.”

“My little sister played outside all evening yesterday”

“Kohen is my half-brother.”

### **Making Progress: Shares information about his or her community (such as school, neighborhood and/or church)**

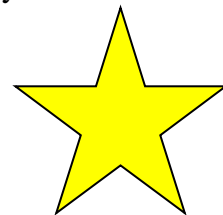
“Paloma was telling me about her trip to Mexico. She said, “We bought a cucumber chili popsicle for a peso from a guy with a cart.”

“As Greyson was looking at the bugs in the science area he said, ‘I have seen this kind of bug at my house. It was making a noise and hopping around. They are scary and brown. My hotda (grandma) says not to touch them’.”

“At soccer, last week we lost our game”

“We had a block party and I got to ride my bike in the road”

“After school dad is taking me to the library”



### **Accomplished: Begins to share information about his or her family’s cultural knowledge, beliefs, values and/or customs (beyond common holiday traditions)**

“Barak Obama is the president of the United States of America. That is where I live.”

“The Golden Rule says that you should treat others like you want to be treated.”

After a teacher asked what day today was, one child said it was Sunday. Susie said, “Today is not Sunday, because on Sunday I go hiking with my Dad”

While in housekeeping Laura pretended, the phonebook was the bible and says, “we have to be careful because it is special.”

### **Exceeds: Frequently shares information about his or her family’s cultural knowledge, beliefs, values and/or customs (beyond common holiday traditions)**

“Mary often builds crosses and tells us that it is for Jesus”

“Mom always teaches me how to cook. Last night we made Latkes.”

My sister and I make friendship bracelets all the time!”

“Joseph told the teacher that they were going to pick piñon with his grandma. He also said that they do this most weekends.”