



# One Page Resource: Tools for Teaching Phonological Awareness - Alliteration Games, Poems, Songs, Books

## Create Class Books

Using children's names/pictures, one can create a classroom book. Each page has a child's photo, names and pictures of 2-3 things that start with the same first sound in their name. Eg: Liliana likes lollipops, lizards and lemons. Share ("read") them with the children to encourage the children to listen for the beginning sounds. Place the book in the classroom library!

## Play with the Children's Names

"Guess who this is?" Say the first sound (onset) of the child's name and see if the children can identify whose name it is. Then add the rest of the name (rime). For example, "M...." "-ax". (Max!). "Bounce" the beginning sounds of children's names. For example, "I see A-A-A-Alex!".

## Picky Puppets

Introduce a puppet to the children and explain that he/she only likes to eat things that start with a certain sound. For example, "Peter the Penguin". He only likes to eat things that start with the same sound as his name. If not, he will sneeze! Show them pictures or items and ask what they think. Ask the children, "Can he eat (food)?" Encourage the children to say the words, emphasizing the initial sound. If it is a non-example (hamburgers), the puppet sneezes! Use with other puppets to represent other sounds.

**Please note: Alliteration would likely appear in late PreK or early Kindergarten. These activities would likely not be appropriate for a 3Y student.**

## "Packing for A Picnic"

\*To the tune of "3 Blind Mice"

Packing for a picnic,  
Packing for a picnic  
What will we bring?  
What will be bring?

Nico will bring nuts,  
\_\_\_\_\_ will bring \_\_\_\_\_,  
\_\_\_\_\_ will bring \_\_\_\_\_,  
\_\_\_\_\_ will bring \_\_\_\_\_,  
And \_\_\_\_\_ will bring  
\_\_\_\_\_!

## Literature

### English

- "Silly Sally" (Audrey Wood)
- "Leo the Late Bloomer" (Robert Kraus)
- "Alligator Arrived with Apples" (Crescent Dragonwagon)
- "Watch William Walk" (Ann Jonas)

### Spanish

- "Albertina Anda Arriba" (Nancy Maria Grande Tabor)
- "Los Niños Alfabéticos" (Lourdes Ayala)

## "Día de Campo"

\*To the tune of "3 Blind Mice"  
Día de campo, día de campo  
Qué llevaremos, qué levaremos?

Gael llevará galletas,  
\_\_\_\_\_ llevará \_\_\_\_\_  
\_\_\_\_\_ llevará \_\_\_\_\_  
\_\_\_\_\_ llevará \_\_\_\_\_  
Y \_\_\_\_\_ llevará \_\_\_\_\_