

Print Awareness includes a number of concepts that include recognizing print in the world and making the connection that print has meaning. Recognizing print in the environment and learning how print works is a very important literacy goal during the preschool and kindergarten years. Each day, there are opportunities for adults to increase children's exposure to print.

3-4 Year Olds

- Have a wide variety of reading material and objects available.
- Read through books several times and continue to read books that were enjoyed previously.
- Point out the titles of books.
- Occasionally point out specific vocabulary words as you read.
- When you finish reading, ask the children what to read next!

4-5 Year Olds

- Help children make signs, write down their own stories and dictate stories to go along with their play and exploration.
- Write down children's orally shared stories and create books with them.
- Read to, and with, children often **aim for 3 books per day for each child** (Steven Stahl).
- Encourage children to share stories with increasing complexity in plot.



Source:

Paulson, Lucy Hart, and Louisa Cook Moats. *LETRS for Early Childhood Educators*. Boston, Mass.: Cambium Learning, 2010. Print.