

One Page Resource: Portfolio Examples for EI #14.1 (Senses)

NOT YET DEMONSTRATING: Plays with materials of different textures (e.g., sand, water, leaves) and conditions (wet, dry, warm, cold, etc.) with adult encouragement.

Susie touched the sand in the sand box after verbal encouragement from the teacher.

While holding my hand Lorenzo put his foot in the wading pool.

While Heather was working with her therapist she explored the finger paints for 2 minutes.

FIRST STEPS-Examples: Uses obvious sensory information to explore the world, reacting more physically than verbally.

The class was doing a pineapple tasting activity. The teacher asked Justice if he wanted to try some. Justice put it to his nose, made a face and walked away.

Paloma was in the reading area sitting on the couch. She was holding a soft doll. Paloma was rubbing the dolls face and running her fingers thru the dolls hair. No verbal comments were made.

During breakfast Analiese took a bite of a strawberry and said "Mmmmm." The teacher asked Analiese "What does it taste like?" Analiese shrugged her shoulders and continued to eat.

MAKING PROGRESS-Examples: Uses one sense (such as sight only, or smell only) in a sensory experience, making 1-2 simple comments describing the experience.

During breakfast Aden exclaimed, "Teacher, teacher! Emily and the other teacher are twins, like me and Tia (his twin sister). They have pink shirts. Emily's is lighter."

Pedro was playing for a long time on the playground then came up to the teacher and said "Ms. Jenni, its hot!" Ms. Jenni responded "Why do you say that Pedro?" Pedro handed her a rock from the playground and said, "Because feel the rocks; they are hot."

Eli and Kohen were playing at the water table. Kohen splashed water onto Eli's face. Eli said, "Don't splash me. That's cold!" Kohen replied by saying, "Ok. Sorry."

ACCOMPLISHED-Examples: Uses 2 or more senses (such as both sight and smell, or both hearing and touch) to explore the world and makes one or more detailed comments describing sensory experiences.

Faith and Samantha were swinging on the swings. Faith said to Samantha, "When I close my eyes I feel like I am flying. When I go back it tickles my body. I can't see anything. Do it Samantha, try it!" Samantha laughed then closed her eyes. The girls continued to play together on the swing for the remainder of outdoor play.

After reading a book about a butterfly, Tearza was moving her arms like the wings of a butterfly and she said "Look teacher, I can feel the wind on my wings and I can see the shadows of my arms moving."

Ms. Johnna's class was getting ready to go outdoors. Ms. Johnna asked the class if they thought jackets were needed. Michael ran over to the window and put his hand on it. He said "Even though its sunny outside, the window is cold, so we must need to wear our jackets."

EXCEEDS-Examples: Conducts small hands-on/multi-sensory experiments with adult guidance and uses observation and verbal questioning and comments to investigate and draw conclusions.

Blade and Laura were painting in the art area. They began to mix colors when the teacher asked "What do you think would happen if we added other stuff to the paint?" Each child chose a material, made a prediction, and then added it to their paint. While painting they commented on each other's new textures and looks. Teachers recorded observations on their paintings.

April and Josephine were playing with Oobleck in the sensory table. April said "This is really slimy. When I rub it, it's kinda soft." It was time for the class to go outdoors. Both girls approached the teacher and said "We wanna know what will happen if we leave it here (on the table)." The teacher replied "I don't know let's find out!" They left it on the table and went outdoors. When the girls came back in April said "Eww. It's all over the table. It melted cause we left it." We took a picture of it.

Raziel and Jacob were at the sensory table with ice, water, liquid coloring and eye droppers. Raziel was using an eye dropper to put the coloring on the ice. Raziel said to Jacob "I wonder if we can make a rainbow?" Jacob said "Come on, let's try." The boys both used the eye droppers to put in different colors for at least 10 mins. Raziel said to Jacob "We did it, we made a rainbow. Look see; green, blue, purple, red (pointing to the colors). It's a cold rainbow."