

# Weekly Lesson Plan

Program/School \_\_\_\_\_

Date \_\_\_\_\_

Teacher(s) \_\_\_\_\_

On-going Project (optional) \_\_\_\_\_

<p style="text-align: center;"><u>Blocks</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p>	<p style="text-align: center;"><u>Art</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p>	<p style="text-align: center;"><u>Math Center</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p>
<p style="text-align: center;"><u>Dramatic Play</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p>	<p style="text-align: center;"><u>Class Library</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p>	<p style="text-align: center;"><u>Science Center or Sensory Table</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p>
<p style="text-align: center;"><u>Manipulatives</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p>	<p style="text-align: center;"><u>Other Center</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p>	<p style="text-align: center;"><u>Writing Center</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p>

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Large Group</b> (as long as children are engaged; usually 5-20 mins.)	Indicator:  Activity & Strategy:	Indicator:  Activity & Strategy:	Indicator:  Activity & Strategy:	Indicator:  Activity & Strategy:	Indicator:  Activity & Strategy:
<b>Small Group</b> (if done during play, done as a choice for children)	Indicator:  Activity & Strategy:	Indicator:  Activity & Strategy:	Indicator:  Activity & Strategy:	Indicator:  Activity & Strategy:	Indicator:  Activity & Strategy:

**Plans for Meals & Transitions**  
(PED: include phonological awareness activities)

**Outdoor Environment & Explorations**

**Plans for Small Group Reading and/or Individual Reading**

**Plans for Family Involvement**

**Accommodations/Modifications for Individual Children**

**Reflections: What worked? What didn't? What did you learn about individual children and group interests?**

**Plans: What will you do next week? Why?**