

NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 7.2: Demonstrates comprehension of a story “read aloud” by asking relevant questions and providing key details in literary texts

CHILD’S NAME: Ivy

DATE: 3/13/18

OBSERVER: Dorthy

Describe what you saw the child do and/or heard the child say:

During center time, Ivy selects the book “The Carrot Seed” and asks the teacher to read it to her. As she listens to the story, she predicts, “I think that seed is going to grow. He’s watering it.” At another place in the story, she asks the teacher, “Why doesn’t he think it will grow?” “I think it will grow!” “Look, those little pieces of dirt mean its growing!” After the teacher finishes reading the story to her, Ivy shares with her, “At my Nana’s we plant seeds. One time we planted sunflower seeds!” She turns to the page where the boy plants the seed and says, “It looked like that!”

Check each box that applies to the context of this observation:

<input checked="" type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input checked="" type="checkbox"/> Familiar task for this child	<input checked="" type="checkbox"/> Done with adult guidance	<input checked="" type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 7.2:

Demonstrates comprehension of a story “read aloud” by asking relevant questions and providing key details in literary texts

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric)		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input checked="" type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 8.3: Understands how to apply the early stages of drawing and writing to convey meaning

CHILD'S NAME: Ivy

DATE: 4/9/18

OBSERVER: Dorthy

Describe what you saw the child do and/or heard the child say:

Today, Ivy and Anna are working in the writing center "Flower Shop" (flower shop props have been added to the writing center). Ivy tells her friend, "Let's pretend like my Nana is sick, so we're gonna make her some flowers." The girls work together, selecting flowers and wrapping many ribbons around them. The teacher asks the girls, "Would you like to make cards to go along with the flowers?" The girls decide to each make their own card for Ivy's Nana. Ivy decorates her card and signs it with her first and last name, as well as with many additional letters.

Check each box that applies to the context of this observation:

<input checked="" type="checkbox"/> Child initiated activity	<input checked="" type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input checked="" type="checkbox"/> Done with peer(s)	<input checked="" type="checkbox"/> More than 15 min.

ELG Rubric Text 8.3:

Understands how to apply the early stages of drawing and writing to convey meaning.

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric)		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input checked="" type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: MATHEMATICS

ESSENTIAL INDICATOR 12.1: Sorts, classifies, and groups materials by one or more attributes

CHILD'S NAME:

DATE: 3/28/18

OBSERVER:

Describe what you saw the child do and/or heard the child say:

Today in small group I set up a sorting activity with a variety of objects that we collected on our nature walk yesterday. Ivy sat down and began to separate the rocks into piles. I asked her, "Ivy tell me about what you're doing with the rocks?" She said, "Look these are the grey ones and these are the colored ones." Then she asked if we could go outside and look for more colored rocks. During outdoor play we found more and then later she finished separating them into the two piles. Then she said to one of her friends, "Look how many colored rocks. Way more than these (pointing to the grey pile). It's treasure!"

Check each box that applies to the context of this observation:

<input checked="" type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input checked="" type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input checked="" type="checkbox"/> Teacher-initiated activity	<input checked="" type="checkbox"/> Familiar task for this child	<input checked="" type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input checked="" type="checkbox"/> Done with peer(s)	<input checked="" type="checkbox"/> More than 15 min.

ELG Rubric Text 12.1:

Sorts, classifies, and groups materials by one or more attributes

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input checked="" type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

NM PORTFOLIO COLLECTION FORM

Domain: AESTHETIC CREATIVITY

ESSENTIAL INDICATOR 13.1: Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work or a set of movements)

CHILD'S NAME: Ivy

DATE: 4/30/18

OBSERVER: Dorothy

Describe what you saw the child do and/or heard the child say:

During center time, Ivy chooses to work in the block area. She creates a large square of wood blocks with small block squares inside. She uses the bamboo blocks to add small towers to her structure. Ivy shares, "This is my garden." She gathers some flowers from the "Flower Shop" (classroom writing center). She takes additional bamboo blocks and stands them up, placing flowers in them, saying, "These are flower pots and this one is a tree." She creates a thin trail of small blocks that lead to her "garden" and places flowers along the trail, saying, "This is the road to my garden."

This child's creative expression has been documented in the following ways:

Photo of child's work (included) Sample of child's work (included) Video of child (included) Anecdotal note (described above)

Other

*See Family Teacher Summary Report for more information on child's creative expression