

First Read (Day 1)

Introduction

Introduce the characters, the relationships, and the plot. Provide a question to give the children something to ponder and think about as they listen.

Vocabulary

Pre-select 8-10 words you define by the PAT (*Point to the picture of the word, Act out the word and encourage children to act it out, Tell a child-friendly definition of the word*) strategy. (EI 7.4 Concepts of Print)

During the Read

Highlight the main idea, summarize and think aloud.

(EI 7.1 Enjoys Books)

After the Read

Ask what happened (plot) and revisit during the next reading.

(EI 5.1 Listens to Conversations/Directions, 6.1 Converses Effectively)

Character relationships:

Ask who did what to whom?

Problem:

Ask why was this happening?

Purpose:

Ask when, where and how did this come about?

1st Read Listening Plan



Listening



Watching



Thinking
Along

Second Read (Day 2)

Introduction

Investigate the children's prior knowledge of the story and ask some leading questions such as asking how characters feel about certain events or what the character learned.

Vocabulary

Select 3-4 words to deepen their understanding (PATS=*Point to the picture of the word, Act out the word and encourage children to act it out, Tell a child-friendly definition of the word, Show children a real-life example of the word*). (EI #7.4 Concepts of Print)

During the read

Clarify points in the story and scaffold by asking related questions.

After the Read

Investigate, again, the main idea to see if the children are making connections. (EI 7.2 Listens to Stories)

Ask: Why did...

Say: Let's look for clues that tell us about....

Ask questions and seek comments from the children during and after the read.

2nd Read Listening Plan



Remembering



Thinking



Sharing Ideas

Third Read (Day 3+)

Introduction

Ask the children to recall the title of the story and the characters involved. (EI 7.2 Listens to Stories)

Vocabulary

Select 3-4 words for the children to make comments on. Have kids define the words and use them.

(EI 7.4 Concepts of Print)

During the Read

Take time to pause & allow children comment with connections. (EI 5.1 Listens to Conversations/Directions)

After the Read

Discuss story elements, sequencing & share connections.

(EI# 5.1 Listens to Conversations/Directions, 5.3 Phonological Awareness, 6.1 Converses Effectively, 7.1 Enjoys Books, 7.2 Listens to Stories)

After Reading Discussion

Ask follow up questions to encourage more comments.

3rd Read Listening Plan



Listening



Thinking



Chiming In