



One Page Resources: Tools for Teaching Phonological Awareness - Blending & Segmenting Rhymes, Songs, Books

Blending

“Toby Turtle” Puppet

Calls out the children’s names really slowly – he talks really slowly, just like how he moves. The children blend them together and say the name back quickly!

“I Spy” Game

Invite the children to create “binoculars” and play a game with the teachers (or Toby the Turtle). The teacher chooses an object and segments its name into syllables. “I spy a mag-net.” The children look for the item with their binoculars and say the word, blending it. Then, they can say it again, segmented.

“Mystery Bag” Game

Place thematic items (that the children are familiar with) in a bag. Have the children close their eyes as you pull out an item and hide it behind your back. Say the name of the item slowly segmenting it into syllables. Have the children guess what it is by bending the syllables into the word. Encourage children to choose the item and segment it for their friends, as they blend it together to identify a word!

“Magic Box” Game

Use small-lidded boxes. Cover the lids (only the lids with gift-wrap. Place small items into the boxes while the children are not looking. Tell the children that when they blend the word, they can open up the box and see what will magically appear. Segment the word into syllables, with pauses in between the syllables. Encourage the children to blend the syllables together, and then they can peek into the box and see. You can make the task more challenging the children to blend words form sounds (c-a-t) instead of syllables.

Segmenting

“Hickety-Pickety Bumblebee”

You can use a bee puppet to teach the rhyme:

“Hickey Pickety Bumblebee, please say your name for me!”

Select a child who will say their name by segmenting it into syllables. The other children can clap it out and join. Then, everyone can blend it. Encourage the other children to repeat it and practice segmenting and then blending.

Eg: “Dai---sy!”, “Daisy!”

“AEIOU Arbolito de Perú”

Same activity as “Hickety Pickety Bumblebee” (Could substitute a tree puppet).

“AEIOU, Arbolito de Perú, Dime cómo te llamas tú?”

“Clap a Friend’s Name” / “Aplaud el Nombre de un Amigo” Song

**to the tune of “Are You Sleeping?”*

This is a good activity for during circle, transitions or simply on its’ own.

Teachers could write it out on a song chart for the children to see. Encourage the children to sing along and clap out the syllables of classmate’s names (the teacher can select a child or a child can select a friend). After segmenting, be sure to blend it back together!

Clap a friend’s name

Clap a friend’s name

After me

After me

Clapping names is so much fun

Especially clapping this new one

Ni---co---las, Nicolas!

Aplaud el nombre

Aplaud el nombre

De tu amigo

De tu amigo

Es algo divertido

Es algo divertido

A---le---jan---dro, Alejandro!

English

“Chrysanthemum” (Kevin Henkes)

“Bears in Pairs” (Niki Yektai)

“The Doorbell Rang” (Pat Hutchins)

“From Head to Toe” (Eric Carle)

“The Very Busy Spider” (Eric Carle)

“The Very Hungry Caterpillar” (Eric Carle)

Spanish

“Crisantemo” (Kevin Henkes)

“Llaman a la Puerta” (Pat Hutchins)

“La Arana Muy Ocupada” (Eric Carle)

“La Oruga Muy Hambrienta” (Eric Carle)

“Oso Pardo, Oso Pardo” (Eric Carle)

“Oso Polar, Oso Polar” (Eric Carle)