

One Page Resources: Dialogic Reading

Dialogic Reading is an interactive shared picture book reading practice designed to enhance young children's language and literacy skills. During the shared reading practice, the adult and the child switch roles so that the child learns to become the storyteller with the assistance of the adult who functions as an active listener and questioner.

-Institute of Education Sciences (2007)

In dialogic reading, the adult helps the child become the teller of the story. The adult becomes the listener, the questioner, the audience for the child. No one can learn to play the piano just by listening to someone else play. Likewise, no one can learn to read just by listening to someone else read. Children learn most from books when they are actively involved."

-Dr. Grover Whitehurst

P	Prompts the child to say something about the book "What does a dog say?"
E	Evaluates the child's response "That's right, a dog says woof woof!"
E	Expands the child's response "And a cat says meow!"
R	Repeats the prompt "What does a cow say?"



When engaging in dialogic reading, use the PEER approach!

C	Completion prompts-the child is asked to complete sentences in familiar books. "I do not like Green Eggs and Ham, I do not like them Sam I ___"
R	Recall prompts-the child is asked about what happened in a story that's already been read. "Did Sam like Green Eggs and Ham?"
O	Open-ended prompts about the picture and the story. "What is Sam doing in this picture?"
W	What, when, where, and why prompts for preschoolers. "What is Sam holding?"
D	Distancing prompts-the child is asked to relate the book to events or situations in his own life. "Look at Sam's doggy. Do you have a doggy?"

Also use prompts when using dialogic reading.

Try these....

Dialogic Reading might sound something like this....

Imagine that the teacher and the child are looking at a book that has the famous Mona Lisa painting by Leonardo da Vinci in it. The teacher says, "What expression is on her face?" (the prompt) while pointing to Mona Lisa's smile. The child says, a grin, and the teacher follows with "That's right (the evaluation); it's like a smile, but a little bit different (the expansion); Can you say grin?" (the repetition).

Institute of Education Sciences, (Feb. 8, 2007). Dialogic Reading. Retrieved from <http://ies.ed.gov/ncee/wcc/interventionreport.aspx?sid=135>

Whitehurst, G. (1992), *Dialogic Reading: An effective way to read to preschoolers.*

Whitehurst, Grover J., (N.D.). Dialogic Reading: An Effective Way to Read to Preschoolers. Retrieved from <http://www.readingrockets.org/article/400>