

One Page Resources: EI #16– Expresses cultural influences from home, neighborhood & community

“The term culture includes ethnicity, racial identity, economic level, family structure, language, and religious and political beliefs, which profoundly influence each child’s development and relationships to the world.” ~NAEYC Code of Ethical Conduct and Statement of Commitment (2005)

Not Yet Demonstrating: Names family members

A teacher asked Sarah who was in the photo (of her mother). Sarah replied “Mommy”.

“Lelani pointed to a picture of her grandma and said ‘that’s my Tutu.’”

First Steps: Shares information about own family members

“My dad loves to watch Frasier.”

“My little sister played outside all evening yesterday”

“Kohen is my half brother”

Making Progress: Shares information about his or her community (such as school, neighborhood and/or church)

“Paloma was telling me about her trip to Mexico. She said ‘We bought a cucumber chili popsicle for a peso from a guy with a cart’.”

“As Greyson was looking at the bugs in the science area he said ‘I have seen this kind of bug at my house. It was making a noise and hopping around. They are scary and brown. My hotda (grandma) says not to touch them’.”

“At soccer last week we lost our game”

“We had a block party and I got to ride my bike in the road”

“After school dad is taking me to the library”

Accomplished: Begins to share information about his or her family’s cultural knowledge, beliefs, values and/or customs (beyond common holiday traditions)

“Barak Obama is the president of the United States of America. That is where I live.”

“The Golden Rule says that you should treat others like you want to be treated.”

“After a teacher asked what day today was, one child said it was Sunday. Susie said ‘Today is not Sunday, because on Sunday I go hiking with my Dad’”

“While in housekeeping Laura pretended the phonebook was the bible and says we have to be careful because it is special.”

Exceeds: Frequently shares information about his or her family’s cultural knowledge, beliefs, values and/or customs (beyond common holiday traditions)

“Mary often builds crosses and tells us that it is for Jesus”

“Mom always teaches me how to cook. Last night we made Latkes.”

My sister and I make friendship bracelets all the time!”

“Joseph told the teacher that they were going to pick piñon with his grandma. He also said that they do this most weekends.”