

New Mexico PreK Weekly Lesson Plan- Santiago

Program/School: Community Preschool Date: Sept. 21-25, 2015 Teacher(s): Caroline and Anna On-going Project (optional)

<p style="text-align: center;"><u>Blocks</u></p> <p>Indicator: 10.1 - Recognize shapes</p> <p>Additional plan: Add a variety of blocks with different shapes. (Cylinders, arches).</p> <p>Teacher support: Labeling- play with children and provide words for familiar and unfamiliar shapes/ objects. "I see you used the rectangle blocks"</p> <p>Vocabulary Word(s): match, rectangle, triangle</p>	<p style="text-align: center;"><u>Art</u></p> <p>Indicator: 13.1 - Creativity</p> <p>Additional plan:</p> <p>Teacher support: Respond to Curiosity- observe what children are exploring and offer suggestions to extend learning</p> <p>Vocabulary Word(s):</p>	<p style="text-align: center;"><u>Math Center</u></p> <p>Indicator: 9.2 - One to One Correspondence</p> <p>Additional plan: add trays for sorting</p> <p>Teacher support: model counting objects as we sort</p> <p>Vocabulary Word(s): more, less, same, eleven, twelve</p>
<p style="text-align: center;"><u>Dramatic Play</u></p> <p>Indicator: 17.4 – Self, Family & Community</p> <p>Additional plan: Add a variety of clothes & props for both boy(s) & girl(s) to represent members of their family. Have paper & markers in area.</p> <p>Teacher support: Ask open-ended questions about families.</p> <p>Vocabulary Word(s): siblings</p>	<p style="text-align: center;"><u>Class Library</u></p> <p>Indicator: 7.1 –Enjoys Books</p> <p>Additional plan: Have a variety of books about families (A Chair for My Mother, A Day with Dad, And Tango makes Three, Black is Brown is Tan).</p> <p>Teacher support: Do "picture walks"- flip through book and talk about pictures with children. Talk about what we think is happening in the pictures.</p> <p>Vocabulary Word(s): grandmother, abuelita</p>	<p style="text-align: center;"><u>Science Center or Sensory Table</u></p> <p>Indicator: 14.1 - Senses</p> <p>Additional plan: Have sand table open every day. Add plastic shapes.</p> <p>Teacher support: Ask open-ended questions to encourage children’s comments about sensory experiences</p> <p>Vocabulary Word(s): cold, smooth</p>
<p style="text-align: center;"><u>Manipulatives</u></p> <p>Indicator: 2.2 – Fine Motor</p> <p>Additional plan: Add more simple puzzles and large stringing beads.</p> <p>Teacher support: Help children see themselves as thinkers- think aloud with the children "I wonder if the piece will fit if we turned it the other way?"</p> <p>Vocabulary Word(s): beads, lace</p>	<p style="text-align: center;"><u>Other Center – Space for Privacy</u></p> <p>Indicator: 23.2 Explores New Things</p> <p>Additional plan: Doll house with props</p> <p>Teacher support: Limit area to one or two children, remind children this center is available to them</p> <p>Vocabulary Word(s):</p>	<p style="text-align: center;"><u>Writing Center</u></p> <p>Indicator: 8.3 - Writing</p> <p>Additional plan: Add different paper and pens, pencils, markers, dry erase boards</p> <p>Teacher support: model prealphabetic writing (scribbling, mock letters, random letter strings)</p> <p>Vocabulary Word(s):</p>



**Large Group
(as long as children are engaged; usually 15-20 mins.)**

MONDAY

Indicator: 9.2 One-to-one Correspondence

Activity & Strategy:

Count the number of children during circle time.

TUESDAY

Indicator: 5.3a Rhyming

Activity & Strategy:

Sing: My Aunt Came Back

Pause and see if children can fill in the rhyming word

WEDNESDAY

Indicator: 7.2 Story Comprehension

Activity & Strategy:

Read: Annie Rose is my Little Sister
By: Shirley Hughes

Encourage children to make comments about story line and/ or pictures

THURSDAY

Indicator: 6.1 Conversational Abilities

Activity & Strategy:

Sing: My Aunt Came Back

Ask children about places they have traveled with their families or gifts they have received from family members

FRIDAY

Indicator: 7.2 Story Comprehension

Activity & Strategy:

Read: Annie Rose is my Little Sister
By: Shirley Hughes

Encourage children to make comments about story line and/ or pictures

**Small Group
(if done during play, done as a choice for children)**

Indicator:

Activity & Strategy:

N/A

Indicator: 7.1 Enjoys Books

Activity & Strategy:

Read: My Very First Book of Shapes
By: Eric Carle

Vary supports by group of children

Indicator: 10.1 Shapes

Activity & Strategy:

Interact with children at the sand table as they explore the different shapes.

Record observations for 14.1 Senses and 10.1 Shapes

Indicator: 17.4 – Self, Family & Community

Activity & Strategy:

Web children’s thoughts about families and the things they do with their families

Indicator: 17.4 – Self, Family & Community

Activity & Strategy:

Web children’s thoughts about families and the things they do with their families



Plans for Meals & Transitions

Introduce job of “lunch helper”, children will use one-to-one correspondence to set the table

Outdoor Environment & Explorations

Water table open every day.
Remind and assist children with taking toys out of the water table during clean up time.

Plans for Small Group and/or Individual Reading

Read during center time, after lunch, at dropoff.
Caroline- AB, CD, DS, HR, KD, NC, RC, TS
Anna- AO, GS, JM, MC, PR, SZ, ZP

Plans for Family Involvement

Ask families to send in pictures of their family members.

Talk to families at pick up and drop off about places they go in the community and places they have traveled.

Modifications for Individual Children

Encourage to try the new puzzles- Santiago, Jorge, Kyle, Mariah

Model lining up first, then counting- Colton, Cody, Danielle, Nalia

Encourage them to unbutton, unzip new dress up clothes by themselves- Danielle, George

Small balls outside- Zachary, Tomas, Santiago, Colton, George

Reflections: What worked? What didn't? What did you learn about individual children and group interests?

- Paints and stamps were very popular in the art area: SZ, DS, HR enjoyed mixing colors.
- Several children played in the dollhouse
- Families gave us a lot of great information about places in the community and places they have traveled.
 - Lunch helper took a long time. Needed lots of support
 - Wasn't able to engage NC and HR in individual reading
 - “My Aunt Came Back” was too long/ complicated

Plans: What will you do next week?

- Books about mixing colors- Little Blue, Little Yellow; Mouse Paint
- Smaller cups for paint so children can have their own to mix
- Keep dollhouse in space for privacy for another week
- Put chart paper and markers by the door so families can add to our web
- Lrg Grp- sing Twinkle Twinkle Little Star, Itsy Bitsy Spider
- Have 2-3 lunch helpers, one for cups, one for plates, etc
- Observe for Scientific Prediction, Cares for Possessions, Explores New Things