



New Mexico PreK Family/Teacher Summary Report

Child's Name: _____ Santiago _____ Date: _____ October 28, 2015 _____

Teacher: _____ Ms. Caroline and Ms. Anna _____ Program: _____ Community Preschool _____

Physical Development, Health and Well-Being (includes eye-hand coordination)

Growth and accomplishments:

Santiago can walk, run, hop, and climb with little adult assistance. He attempts simple insert puzzles with encouragement. He can throw and catch large balls.

We will continue to work on:

Completing simple insert puzzles, unzipping and unbuttoning independently and throwing small balls.

Literacy (includes listening skills, increasing spoken vocabulary, interest in books, story comprehension, using concepts of print, and early writing skills)

Growth and accomplishments:

Santiago listens to stories read aloud and responds appropriately to simple commands. He has learned a few signs and words and is learning to communicate his needs. Santiago uses markers and pens to scribble on paper. He will occasionally point to a printed word/ sign in the environment and ask what it is/ says.

We will continue to work on:

Participating in simple songs and finger plays, making comments about stories and recognizing print in the environment (such as his name). Using words and signs to make his thoughts and needs known.

Numeracy (includes using numbers and counting, recognizing shapes, using measurement language, and sorting and classifying objects)

Growth and accomplishments:

Santiago sometimes attempts to count (1-1-1-GO!) and identifies objects as big or little.

We will continue to work on:

Using one to one correspondence when setting the table or helping to passing out materials and sorting/ identifying objects that are the same and different.

Aesthetic Creativity

Description of the ways in which this child communicates through creative activities:

Santiago often creates roadways and buildings in the sandbox outside, with the blocks in the block area, and with the mangatiles in the manipulative area. He has been observed making buildings and then crashing his cars into them and making them fall. This makes him laugh and squeal with delight.

Scientific Conceptual Understandings (includes using senses to investigate and asking questions about the physical and natural worlds)

Growth and accomplishments:

Santiago uses his senses to explore the world, reacting more physically than verbally. He also asks “Why?” to request information from adults about the world around him.

We will continue to work on:

Encouraging Santiago to make comments about his sensory experiences by using statements such as “Tell me what you feel/sound/ taste.” Using hands on experiences to encourage him to ask questions about the world around him.

Self, Family and Community (includes talking about their family, neighborhood, church, school and culture, caring for possessions, playing with other children, and using and accepting negotiation and compromise)

Growth and accomplishments:

Santiago identifies and names his family members. He plays with toys in the classroom and can wait his turn for something he wants to do most of the time.

We will continue to work on:

Putting away personal and group possessions with less adult guidance. Playing alongside of and sharing materials with other children.

Approaches to Learning (includes trying new experiences, developing independence, role playing, focusing on tasks)

Growth and accomplishments:

Santiago has favorite activities in the classroom that he chooses to participate in (for example: sensory table, play dough, trucks and cars). He will sometimes participate in unfamiliar activities with adult encouragement.

We will continue to work on:

Using more props to extend his pretend play and trying new activities in the classroom. We will also work on using and accepting compromise and negotiation with his friends.

Feedback from the Family (we invite you to share your thoughts about your child's strengths as well as any areas you feel your child would benefit from additional support)

Santiago really loves school. He is happy to come and he is learning so much! The sign language has helped him. He knows signs now to help us know what he wants or needs. We are glad Mr. Anthony [the SLP] is going to start working with Santi, we think that will be good for him. We want him to make good friends and learn more counting and talking.