



New Mexico PreK Family/Teacher Summary Report

Child's Name: _____ IVY _____ Date: 10/27/15
 Teacher: Dorthy _____ Program: **PreK**

Physical Development, Health and Well-Being (includes eye-hand coordination)

Growth and accomplishments: Ivy can balance on a wide balance beam with a little assistance from teachers. She also maintains balance and when throwing and catching out on the playground. Ivy can climb on equipment outdoors with little help from teachers. Ivy also makes necklaces with smaller beads with some help from teachers.

We will continue to work on: Self-help skills like independently zipping and unzipping clothing.

Literacy (includes listening skills, increasing spoken vocabulary, interest in books, story comprehension, using concepts of print, and early writing skills)

Growth and accomplishments: Ivy asks to be read to a couple times a week. She can answer simple questions about the story or pictures in the book (see portfolio 7.2). In circle time Ivy will remember and recite chants and rhymes that we have been learning as a group. Ivy also recognizes some of the letters in her name.

We will continue to work on: Recognizing letters in classmate's names and recognizing the beginning sounds of her name.

Numeracy (includes using numbers and counting, recognizing shapes, using measurement language, and sorting and classifying objects)

Growth and accomplishments: Ivy can sort objects into groups based on similar characteristics. She regularly sorts items by size when building (see portfolio 11.3). Ivy can also identify shapes that are familiar in small and large group activities. Ivy can also accurately count items 6-9. She likes to be the snack helper and practices counting while setting the table.

We will continue to work on: Counting objects to 10 and above, creating shapes with different materials like playdough and when drawing.

Aesthetic Creativity

Description of the ways in which this child communicates through creative activities:

Ivy creates through creativity activities like painting and building. Ivy uses the water colors to create her own masterpieces to display in the classroom. She uses a variety of colors and brushes in her artwork. She will often label her artwork and talk to teachers and friends about her paintings.

Scientific Conceptual Understandings (includes using senses to investigate and asking questions about the physical and natural worlds)

Growth and accomplishments:

Ivy describes sensory experiences like meal times making simple comments about how it tastes or smells (see portfolio 14.1). She also can make predictions and will guess what will happen next when we are doing science experiences or when talking about things in nature like the weather.

We will continue to work on: Adding details to comments describing sensory experiments and extending thinking during science experiments by making more than one guess to predict what might happen next.

Self, Family and Community (includes talking about their family, neighborhood, church, school and culture, caring for possessions, playing with other children, and using and accepting negotiation and compromise)

Growth and accomplishments: Ivy shares information about things she likes to do with her family members with friends and teachers. She shares a lot about her Nana and what they do together when she visits. When Ivy arrives in the morning she places her bag pack into her cubby and during pick up time she cleans up toys and materials with support from teachers and friends.

We will continue to work on: More independence during pick up time and sharing info about her community.

Approaches to Learning (includes trying new experiences, developing independence, role playing, focusing on tasks)

Growth and accomplishments: Ivy is interested in participating in activities and exploring the classroom environment when familiar to her. She also tries some new experiences without adult encouragement.

We will continue to work on: Increasing independence during routines and calling on teachers for help when needed. Trying new experiences without adult encouragement.

Feedback from the Family (we invite you to share your thoughts about your child's strengths as well as any areas you feel your child would benefit from additional support)