



Weekly Lesson Plan

Program/School _____

Date _____

Teacher(s) _____

On-going Project (optional) _____

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| <p style="text-align: center;"><u>Blocks</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p> | <p style="text-align: center;"><u>Art</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p> | <p style="text-align: center;"><u>Math Center</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p> |
| <p style="text-align: center;"><u>Dramatic Play</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p> | <p style="text-align: center;"><u>Class Library</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p> | <p style="text-align: center;"><u>Science Center or Sensory Table</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p> |
| <p style="text-align: center;"><u>Manipulatives</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p> | <p style="text-align: center;"><u>Other Center</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p> | <p style="text-align: center;"><u>Writing Center</u></p> <p>Indicator:</p> <p>Additional plan:</p> <p>Teacher support:</p> <p>Vocabulary Word(s):</p> |



**Large Group
(as long as children are engaged; usually 5-20 mins.)**

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Indicator:

Activity & Strategy:

Indicator:

Activity & Strategy:

Indicator:

Activity & Strategy:

Indicator:

Activity & Strategy:

Indicator:

Activity & Strategy:

Indicator:

Activity & Strategy:

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Activity & Strategy:

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Activity & Strategy:

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Activity & Strategy:

Indicator:

Activity & Strategy:

**Small Group
(if done during play, done as a choice for children)**



Plans for Meals & Transitions
(PED: include phonological awareness activities)

Outdoor Environment & Explorations

Plans for Small Group Reading and/or Individual Reading

Plans for Family Involvement

Accommodations/Modifications for Individual Children

Reflections: What worked? What didn't? What did you learn about individual children and group interests?

Plans: What will you do next week? Why?