

The Creative Curriculum Goals and Objectives at a Glance

With Corresponding Essential Indicators

| Social/Emotional Development | Physical Development | Cognitive Development | Language Development |
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| <p>Sense of Self</p> <ol style="list-style-type: none"> 1. Shows ability to adjust to new situations. <u>(EI 23.2, EI 24.2)</u> 2. Demonstrates appropriate trust in adults. <u>(EI 20.2)</u> 3. Recognizes own feelings and manages them appropriately. <u>(EI 17.4, EI 20.2)</u> 4. Stands up for rights. <u>(EI 17.4, EI 19.1, EI 20.1, EI 20.2, EI 24.2)</u> <p>Responsibility for Self and Others</p> <ol style="list-style-type: none"> 5. Demonstrates self-direction and independence. <u>(EI 24.2, EI 27.1)</u> 6. Takes responsibility for own well-being. <u>(EI 19.1, EI 24.2)</u> 7. Respects and cares for classroom environment and materials. <u>(EI 19.1)</u> 8. Follows classroom routines. <u>(EI 5.1, EI 24.2)</u> 9. Follows classroom rules. <u>(EI 5.1, EI 24.2)</u> <p>Prosocial Behavior</p> <ol style="list-style-type: none"> 10. Plays well with other children. <u>(EI 20.1)</u> 11. Recognizes the feelings of others and responds appropriately. <u>(EI 20.1, EI 20.2)</u> 12. Shares and respects the rights of | <p>Gross Motor</p> <ol style="list-style-type: none"> 14. Demonstrates basic locomotor skills (running, jumping, hopping, galloping). <u>(EI 2.2)</u> 15. Shows balance while moving. <u>(EI 2.2)</u> 16. Climbs up and down. <u>(EI 2.2)</u> 17. Pedals and steers a tricycle (or other wheeled vehicle). <u>(EI 2.2)</u> 18. Demonstrates throwing, kicking, and catching skills. <u>(EI 2.2)</u> <p>Fine Motor</p> <ol style="list-style-type: none"> 19. Controls small muscles in hands. <u>(EI 2.2)</u> 20. Coordinates eye-hand movement. <u>(EI 2.2)</u> 21. Uses tools for writing and drawing. <u>(EI 2.2, EI 7.4, EI 8.3)</u> | <p>Learning and Problem Solving</p> <ol style="list-style-type: none"> 22. Observes objects and events with curiosity. <u>(EI 14.1, EI 23.2)</u> 23. Approaches problems flexibly. <u>(EI 20.2)</u> 24. Shows persistence in approaching tasks. <u>(EI 24.2, EI 27.1)</u> 25. Explores cause and effect. <u>(EI 14.1, EI 23.2, EI 27.1)</u> 26. Applies knowledge or experience to a new context. <u>(EI 20.2, EI 27.1)</u> <p>Logical Thinking</p> <ol style="list-style-type: none"> 27. Classifies objects. <u>(EI 12.1)</u> 28. Compares/measures. <u>(EI 11.3)</u> 29. Arranges objects in a series. <u>(EI 12.1)</u> 30. Recognizes patterns and can repeat them. <u>(EI 10.1, EI 12.1)</u> 31. Shows awareness of time concepts and sequence. <u>(EI 11.3)</u> 32. Shows awareness of position in space. <u>(EI 20.1)</u> 33. Uses one-to-one correspondence. <u>(EI 9.2)</u> 34. Uses numbers and counting. <u>(EI 9.2)</u> <p>Representation and Symbolic Thinking</p> <ol style="list-style-type: none"> 35. Takes on pretend roles and | <p>Listening and Speaking</p> <ol style="list-style-type: none"> 38. Hears and discriminates the sounds of language. <u>(EI 5.3)</u> 39. Expresses self using words and expanded sentences. <u>(EI 6.1)</u> 40. Understands and follows oral directions. <u>(EI 5.1)</u> 41. Answers questions. <u>(EI 5.1)</u> 42. Asks questions. <u>(EI 6.1)</u> 43. Actively participates in conversations. <u>(EI 5.1, EI 6.1)</u> <p>Reading and Writing</p> <ol style="list-style-type: none"> 44. Enjoys and values reading. <u>(EI 7.1, EI 7.2)</u> 45. Demonstrates understanding of print concepts. <u>(EI 7.4, EI 8.3)</u> 46. Demonstrates knowledge of the alphabet. <u>(EI 5.3, EI 7.4)</u> 47. Uses emerging reading skills to make meaning from print. <u>(EI 7.1, EI 7.2, EI 7.4)</u> 48. Comprehends and interprets meaning from books and other texts. <u>(EI</u> |

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| others. <u>(EI 20.1, EI 20.2)</u> 13. Uses thinking skills to resolve conflicts. <u>(EI 20.2)</u> | situations. <u>(EI 25.3)</u> 36. Makes believe with objects. <u>(EI 25.3)</u> 37. Makes and interprets representations. <u>(EI 13.1, EI 14.3)</u> | <u>7.1, EI 7.2)</u> 49. Understands the purpose of writing. <u>(EI 7.4)</u> 50. Writes letters and words. <u>(EI 8.3)</u> |
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ESSENTIAL INDICATORS

EI 2.2 Coordinates eye-hand movements using beads, laces, pegs, puzzles and other manipulatives and small objects.

EI 5.1 Listens with understanding to directions and conversations.

EI 5.3 Hears and discriminates the sounds of language in words to develop phonological awareness.

EI 6.1 Converses effectively in his/her home language, English, or sign language for a variety of purposes relating to real experiences and different audiences

EI 7.1 Demonstrates an interest and enjoyment in books, listening to stories read aloud, and/or looking a books using illustrations or familiar text.

EI 7.2 Demonstrates comprehension of a story read aloud by asking relevant question or making pertinent comments.

EI 7.4 Progresses in understanding and using concepts of print

EI 8.3 Increasingly attempts to represent meaningful words and print in the environment using the early stages of writing.

EI 9.2 Uses number and counting as a means for solving problems and determining quantity.

EI 10.1 Recognizes, names, describes, compares, and creates familiar shapes.

EI 11.3 Demonstrates emerging knowledge of measurement

EI 12.1 Sorts, classifies and groups materials by one or more characteristics.

EI 13.1 Communicates ideas and/or feelings through creative activities (, making up a song, acting out a story, creating a piece of art work, or a set of movements)

EI 14.1 Uses senses to investigate characteristics and behaviors in the physical and natural worlds and begins to form explanations of observations and explorations.

EI 14.3 Makes predictions and forms hypotheses

EI 17.4 Expresses cultural influences from home, neighborhood and community.

EI 19.1 Cares for personal and group possessions.

EI 20.1 Plays and interacts with various children, sharing experiences and ideas with others.

EI 20.2 Uses and accepts negotiation, compromise, and discussion to resolve conflicts.

EI 23.2 Shows interest in exploring the environment, learning new things and trying new experiences.

EI 24.2 Develops increasing independence during activities, routines, and play.

EI 25.3 Role plays to express feelings, to dramatize stories, to try out social behaviors observed in adults, and reenact real-life roles and experiences.

EI 27.1 Focuses and completes a variety of tasks, activities, projects, and experiences.