

Levels of Certification and Licensure for New Mexico's Early Care, Education and Family Support Professionals

The following certificates are offered by the New Mexico Child Development Board/Office of Child Development.

LEVELS OF CERTIFICATION AND LICENSURE:

45-Hour Entry Level Certificate

NM Child Development Certificate (state-issued equivalent to the CDA)

Vocational Certificate

Associate Degree Certificate

Vocational and Associate Degree Certificates are issued in these 3 areas →

Bachelor's Degree Certificates:
Early Childhood Educator: Birth-Age 4
Early Childhood Program Administrator
Family Infant Toddler Specialist

Early Childhood Teacher License*:

Birth through Age Eight

• Birth-Age 4

• Age 3-Grade 3

*The Early Childhood Teacher License: Birth through Age Eight is offered by the Public Education Department

45-Hour Entry Level Course		Seek advisement and talk with early childhood faculty		Associate Degree/Lower Division Professional Pathways		Common Core Early Childhood Coursework	
Choose a Pathway & Plan General Education Coursework		Early Childhood Educator		Early Childhood Program Admin.		Family, Infant Toddler Specialist	
Bachelor's Degree Professional Pathways		Continue Pathway & Plan Electives/Licensure Endorsement		Common Core Early Childhood Coursework			
Early Childhood Educator		Early Childhood Educator		Early Childhood Program Admin.		Family, Infant Toddler Specialist	
Birth - Age 4		Age 3 - Age 8		Early Childhood Program Admin.		Family, Infant Toddler Specialist	

NEW MEXICO'S Early Care, Education & Family Support Professional Development System

for those wanting to work as a:

- teacher
- child-care provider
- home visitor
- program administrator
- early interventionist
- mentor or
- program development specialist with children birth through third grade, their families and programs they attend.

For more information about New Mexico's Early Care, Education and Family Support Professional Development System:

Contact the New Mexico Office of Child Development.
(505) 827-7946

or

Contact your regional Early Childhood Training and Technical Assistance Program

or

Contact the early childhood faculty at your local institution of higher education

Additional information is available at www.NewMexicoKids.org



WHY DO I NEED SPECIALIZED EDUCATION TO WORK WITH YOUNG CHILDREN?

Because...

- ⇒ the early years are the most important for learning
- ⇒ young children learn in special ways
- ⇒ quality programs for young children require staff who:
 - ⇒ understand developmentally appropriate practices
 - ⇒ facilitate all aspects of child development and learning
 - ⇒ establish partnerships with families and the community
 - ⇒ design programs and curriculum that are culturally and linguistically appropriate
 - ⇒ provide a healthy, safe, and challenging learning environment

New Mexico's Professional Pathways for Early Care, Education and Family Support Certification and Licensure

Universal Catalogue of Courses

Foundational Level					
Associate Degree/Lower Division Courses – Prerequisites for Upper Division Courses					
Common Core Courses					
Professionalism (2 credits)	Child Growth, Development, & Learning (3 credits)	Health, Safety & Nutrition (2 credits)	Family & Community Collaboration (3 credits)	Guiding Young Children (3 credits)	Assessment of Children & Evaluation of Programs (3 credits – EC SPED/ECED)
Choose a Professional Pathway					
Early Childhood Teacher (Birth–Grade 3)	Early Childhood Program Administration		Family Infant Toddler Studies		
<p>Introduction to Reading, Language, & Literacy (3 credits)</p> <p>Curriculum Development & Play – Birth through Age 4 (3 credits)</p> <p>Practicum (Birth through Age 4) (2 credits)</p> <p>Curriculum Development & Implementation – Age 3 through Grade 3 (3 credits)</p> <p>Practicum (Age 3 through Grade 3) (2 credits)</p>	<p>Program Management (3 credits)</p> <p>Curriculum for Diverse Learners and Their Families (3 credits)</p> <p>Practicum (2 credits)</p> <p>Professional Relationships (3 credits)</p> <p>Practicum (2 credits)</p>		<p>Infant-Toddler Growth, Development & Learning (3 credits)</p> <p>Practicum (2 credits)</p> <p>Building Relationships with Infants, Toddlers & Their Families (3 credits)</p> <p>Practicum (2 credits)</p> <p>Caregiving for Infants and Toddlers (3 credits)</p>		

Early Childhood Transfer Module: 29 Early Childhood Credits plus 35 General Education Credits

Upper Division Courses					
Bachelor's Degree					
Common Core Courses					
Research in Child Growth, Development & Learning (3 credits)	Family, Language and Culture (3 credits)		Young Children with Diverse Abilities (3 credits – EC SPED/ECED)		
Choose a Professional Pathway					
Early Childhood Teacher Licensure		Early Childhood Program Administration		Family, Infant Toddler Studies (Early Intervention & Home Visiting)	
<p>Concentration: Birth through Age 4</p> <p>Advanced Caregiving for Infants & Toddlers (3 credits)</p> <p>Emergent Literacy (3 credits)</p> <p>Integrated Curriculum – Birth through Age 4 (4 credits)</p> <p>Practicum (2 credits)</p> <p>Licensure Option: Student Teaching (9 credits) Seminar (3 credits)</p> <p>Non-Licensure Option: Electives (12 Credits)</p>	<p>Concentration: Age 3 through Grade 3</p> <p>The Integrated Early Childhood Teaching & Learning Series:</p> <p>Teaching & Learning Math and Science (4 credits)</p> <p>Teaching & Learning Reading and Writing (3 credits)</p> <p>Teaching & Learning Social Studies, Fine Arts and Movement (3 credits)</p> <p>Teaching & Learning Practicum (2 credits)</p> <p>Student Teaching (9 credits)</p> <p>Student Teaching Seminar (3 credits)</p>	<p>Developmentally Appropriate Curriculum and Practice (3 Credits)</p> <p>Professional Leadership (3 credits)</p> <p>Internship (6 credits)</p> <p>Electives (12 credits)</p>		<p>Advanced Knowledge & Practical Application (Strategies and Techniques to Support Early Learning) (3 credits - EC SPED/ECED)</p> <p>Practicum (2 credits)</p> <p>Research Implications for Families Infants & Toddlers (3 credits)</p> <p>Infant and Toddler Assessment & Evaluation (3 credits - EC SPED/ECED)</p> <p>Practicum (1 credit)</p> <p>Infant & Toddler Public Policy & Advocacy (3 credits)</p> <p>Internship (6 credits)</p> <p>Reflective Practice Seminar (3 credits)</p>	