New Mexico’s Early Learning Outcomes Portfolio Collection Forms

I hear, I forget,
I see, I remember,
I do, I understand.
- Chinese Proverb

The Early Learning Outcomes Portfolio Collection Forms should be completed for each child twice a year, in the fall and spring.
FOUR REQUIRED NEW MEXICO PREK
EARLY LEARNING OUTCOMES PORTFOLIO ITEMS

LITERACY:

Essential Indicator (EI) #4: Converse effectively in his or her home language, English, or sign language for a variety of purposes relating to real experiences and different audiences.

NUMERACY:

Essential Indicator (EI) #9: Uses numbers and counting as a means for solving problems and determining quantity.

SCIENTIFIC CONCEPTUAL UNDERSTANDINGS:

Essential Indicator (EI) #14 Uses senses to investigate characteristics and behaviors in the physical and natural worlds and begins to form explanations of observations and explorations.

SELF, FAMILY AND COMMUNITY:

Essential Indicator (EI) #16 Adapts behaviors to fit different situations (for example, accepts transitions, follows daily routines and/or incorporates cultural expectations).
**REQUIRED**

New Mexico PreK
Portfolio Collection Form

Child’s Name ______________________________ Date ________ Observer _______________________

Domain: LITERACY

Essential Indicator: EI #4 Converses effectively in his or her home language, English, or sign language for a variety of purposes relating to real experiences and different audiences.

Child’s Progress towards the Outcome: *Circle the appropriate rating*

<table>
<thead>
<tr>
<th>First Steps</th>
<th>Making Progress Towards the Outcome</th>
<th>Accomplishing the Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uses 3-4 word sentences to express self.</td>
<td>Uses 5-6 word sentences to express ideas.</td>
<td>Uses complex questions and/or statements to present and get information.</td>
</tr>
</tbody>
</table>

Check off whatever applies to the context of this observation:

- [ ] Child-initiated activity
- [ ] Teacher-initiated activity
- [ ] New task for this child
- [ ] Familiar task for this child
- [ ] Done independently
- [ ] Done with adult guidance
- [ ] Done with peer(s)
- [ ] Time spent (1-5 mins.)
- [ ] Time spent (5-15 mins.)
- [ ] More than 15 mins.

**Anecdotal Note:** Describe what you saw the child do and/or heard the child say.
**REQUIRED**

New Mexico PreK
Portfolio Collection Form

Child’s Name_________________________ Date___________ Observer___________________

**Domain: NUMERACY**
**Early Learning Indicator: EI #9 Uses numbers and counting as a means for solving problems and determining quantity.**

**Child’s Progress towards the Outcome:** *Circle the appropriate rating*

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<tr>
<td>Begins to assign a number when pointing to each item while counting.</td>
<td>Correctly assigns a number to each item while counting five or fewer items.</td>
<td>Assigns a number to each item while counting and understands that the last number indicates how many.</td>
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**Anecdotal Note:** Describe what you saw the child do and/or heard the child say.
REQUIRED

New Mexico PreK
Portfolio Collection Form

Child’s Name ___________________________ Date ___________ Observer ___________________________

Domain: SCIENTIFIC CONCEPTUAL UNDERSTANDINGS
Early Learning Indicator: EI #14 Uses senses to investigate characteristics and behaviors in the physical and natural worlds and begins to form explanations of observations and explorations.

Child’s Progress towards the Outcome: Circle the appropriate rating

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<tr>
<td>Uses obvious sensory information to explore the world, reacting more physically than verbally.</td>
<td>Uses senses to explore the world (not just through the obvious), making 1 – 2 simple comments describing sensory experiences.</td>
<td>Uses multiple senses to explore the world and makes 1 or more detailed comments describing sensory experiences.</td>
</tr>
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Anecdotal Note: Describe what you saw the child do and/or heard the child say.
Child’s Name ____________________________ Date ___________ Observer __________________________

Domain: SELF, FAMILY AND COMMUNITY
Early Learning Indicator: EI #16 Adapts behaviors to fit different situations (for example, accepts transitions, follows daily routines and/or incorporates cultural expectations).

Child’s Progress towards the Outcome: Circle the appropriate rating

First Steps Making Progress Towards Accomplishing the Outcome
Adapts behavior in one situation or adapts behavior only once in a while. Adapts behavior in more than one situation and on a more regular basis. Adapts behavior frequently in a variety of situations.

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- More than 15 mins.

Anecdotal Note: Describe what you saw the child do and/or heard the child say.
CHOOSE 3 OF THE FOLLOWING *OPTIONAL INDICATORS* TO COMPLETE YOUR NEW MEXICO PREK FOCUSED PORTFOLIO FOR EACH CHILD:

**LITERACY:**

<table>
<thead>
<tr>
<th>Essential Indicator (EI) #6</th>
<th>Demonstrates comprehension of a story read aloud by asking relevant questions or making pertinent comments.</th>
</tr>
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<tbody>
<tr>
<td>Essential Indicator (EI) #8</td>
<td>Increasingly attempts to represent meaningful words and print in the environment using the early stages of writing.</td>
</tr>
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**AESTHETIC CREATIVITY:**

| Essential Indicator (EI) #13 | Communicates ideas and/or feelings through creative activities (for example, making up her own song, acting out a story, creating a piece of art work or a set of movements). |

**SELF, FAMILY AND COMMUNITY:**

| Essential Indicator (EI) #18 | Plays and interacts with various children, sharing experiences and ideas with others. |

**APPROACHES TO LEARNING:**

| Essential Indicator (EI) #22 | Role plays to express feelings, to dramatize stories, to try out social behaviors observed in adults, and reenact real-life roles and experiences. |
| Essential Indicator (EI) #23 | Focuses and completes a variety of tasks, activities, projects, and experiences. |
NEW MEXICO PREK
Focused Portfolio Collection Form

Child’s Name __________________________ Date ___________ Observer __________

Domain: LITERACY
Early Learning Indicator: EI #6 Demonstrates comprehension of a story read aloud by
asking relevant questions or making pertinent comments.

Child’s Progress towards the Outcome: Circle the appropriate rating

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<td>Listens to stories for a few minutes and responds by pointing to pictures, turning pages, and/or asking simple questions.</td>
<td>Listens for longer time periods (five minutes or more) and responds by asking related questions and making pertinent comments.</td>
<td>Listens longer and responds by asking related questions and making predictions or retelling stories read.</td>
</tr>
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- More than 15 mins.

Anecdotal Note: Describe what you saw the child do and/or heard the child say.
OPTIONAL

New Mexico PreK
Focused Portfolio Collection Form

Child’s Name ___________________________ Date ____________ Observer ___________________________

Domain: LITERACY
Early Learning Indicator: EI #8 Increasingly attempts to represent meaningful words and print in
the environment using the early stages of writing.

Child’s Progress towards the Outcome: Circle the appropriate rating

First Steps  Making Progress towards  Accomplishing
the Outcome  the Outcome
Makes marks or scribbles and identifies them as writing with some control of the writing tool. Purposefully makes marks, scribbles or letter-like shapes identifying the writing as words or print in the environment and showing more control of the writing tool. Shows increasing control of the writing tool as seen in the formation of letter-like shapes, forms of pretend cursive writing and some letters. May write some words or names.

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- Time spent (1-5 mins.)
- Time spent (5-15 mins.)
- More than 15 mins.

Anecdotal Note: Describe what you saw the child do and/or heard the child say.
## New Mexico PreK Focused Portfolio Collection Form

**Child’s Name** __________________________ **Date** __________ **Observer** __________________________

**Domain:** AESTHETIC CREATIVITY  
**Early Learning Indicator:** EI #13 Communicates ideas and/or feelings through creative activities (for example, making up her own song, acting out a story, creating a piece of art work or a set of movements).

### Child’s Progress towards the Outcome: Circle the appropriate rating

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<tr>
<td>Communicates one simple idea or feeling through creative an art work.</td>
<td>Communicates two ideas or feelings through creative activities.</td>
<td>Communicates a more complex combination of ideas or feelings through creative activities.</td>
</tr>
</tbody>
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**Anecdotal Note:** Describe what you saw the child do and/or heard the child say.
New Mexico PreK
Focused Portfolio Collection Form

Child’s Name __________________________ Date ___________ Observer __________________________

Domain: SELF, FAMILY AND COMMUNITY
Early Learning Indicator: EI #18 Plays and interacts with various children, sharing experiences and ideas with others.

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<td>Plays alongside other children (rather than interactively) most of the time.</td>
<td>Interacts with other children sharing objects and talking back and forth as they play for several minutes without cooperative idea sharing.</td>
<td>Interacts with other children, sharing objects, conversation, and ideas to cooperate in play activities for extended periods of time.</td>
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**Anecdotal Note:** Describe what you saw the child do and/or heard the child say.
Domain: APPROACHES TO LEARNING
Essential Indicator: EI #22 Role plays to express feelings, to dramatize stories, to try out social behaviors observed in adults, and reenact real-life roles and experiences.

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<td>Imitates real-life roles and experiences in simple role plays.</td>
<td>Incorporates 1 – 2 social behaviors observed in adults and expression of 1 – 2 feelings in role playing real-life roles and experiences.</td>
<td>Incorporates more than 2 social behaviors and/or expression of more than 2 feelings when role playing real-life roles and experiences so that a more complex story is dramatized.</td>
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**Anecdotal Note:** Describe what you saw the child do and/or heard the child say.
**OPTIONAL**

New Mexico PreK
Focused Portfolio Collection Form

Child’s Name __________________________ Date _____________ Observer _______________________

Domain: APPROACHES TO LEARNING
Early Learning Indicator: EI #23 Focuses and completes a variety of tasks, activities, projects experiences.

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<td>Stays with a task for up to five minutes; may give up when problems arise.</td>
<td>Stays with a task for five to ten minutes and attempts to solve problems that arise.</td>
<td>Stays with a task for more than ten minutes and attempts to solve problems that arise.</td>
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